



Energy | Going deeper



Agree / Disagree challenge



10
mins

Older Brownies,
Guides & Senior
section

Aim

To help girls think about why they shop, as well as what they do and don't think about when shopping.

Equipment

Make two big labels for 'Agree' and 'Disagree' and place them at different ends of the room.

What to do

- 1) Explain that you are going to do an activity to follow up to the *Day in the life of...* story, which looked at a weekend shopping trip.
- 2) Tell the group that you are going to read out a number of statements. If they agree strongly with the statement, they must run to the 'agree' end of the room, if they disagree strongly, they must run to the 'disagree' end of the room and if they only partly agree or disagree, they can stand where on the agree-disagree line they think represents their feelings.

I like to dress in the latest fashion.

I only like people who wear fashionable clothes.

I think you should only buy things you need.

I go shopping when I'm bored.

People get bullied if they don't wear the right things.

Shopping is fun!

You need the latest things to keep up with your friends.

What I buy has nothing to do with climate change.

What I buy links me to people all over the world.

I should be allowed to buy anything I want.

All clothes cause pollution.

I should only buy from sustainable sources.

- 3) Run a quick fire exploration of some of the opinions represented.

- Did anything surprise them during this activity?
- Did anything worry them during this activity?
- Is there anything they want to find out more about?