

ENVISAGING THE FUTURE

WHAT'S THE PROBLEM?

Human activity is causing rapid changes to our climate, which are threatening people, wildlife and their natural habitats. Our ever increasing demands for food, water and energy are driving these changes.



WHAT'S THE PROBLEM?

- The problem is the way we live.



WHAT'S THE PROBLEM?

- The problem is the way we live.
- The problem is we use more than we need.



WHAT'S THE PROBLEM?

- The problem is the way we live.
- The problem is we use more than we need.
- The problem is we only have ONE planet and we are using up its resources and polluting it faster than it can cope with.



INTERNATIONAL CLIMATE AGREEMENT

It has taken many years to get countries to agree on what needs to happen to stop climate change, but in December 2015, 195 countries, including the United Kingdom, signed up to the Paris Agreement to act on climate change.

INTERNATIONAL CLIMATE AGREEMENT

It has taken many years to get countries to agree on what needs to happen to stop climate change, but in December 2015, 195 countries, including the United Kingdom, signed up to the Paris Agreement to act on climate change.

One of the main debates was around how we can reduce the amount of greenhouse gas emissions each country is producing and move to renewable energy sources.

INTERNATIONAL CLIMATE AGREEMENT



CLICK TO PLAY

Video opens in YouTube

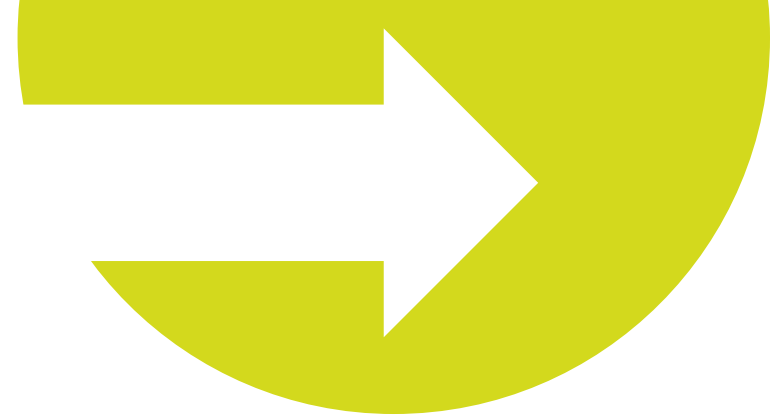
INTERNATIONAL CLIMATE AGREEMENT

This agreement alone will not stop dangerous climate change.

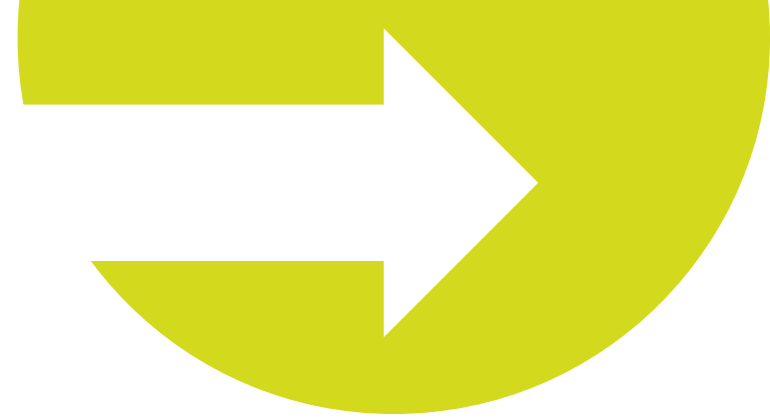
We still need to do more.

A COMMON GOAL

What we think or feel about something individually is influenced by lots of different things, including:



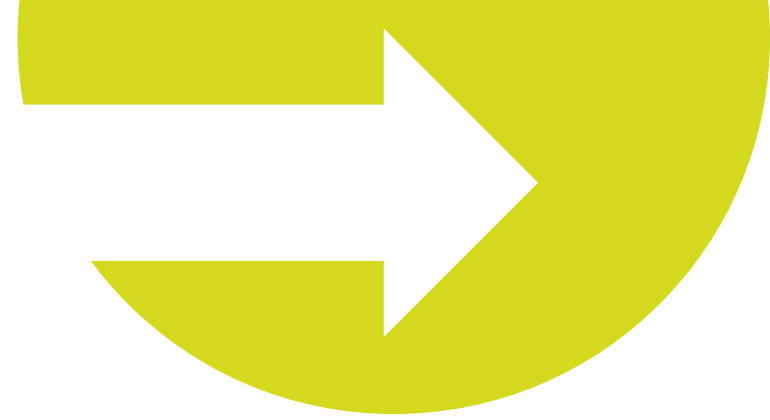
A COMMON GOAL



What we think or feel about something individually is influenced by lots of different things, including:

- **Our values and attitudes** – what matters to you?

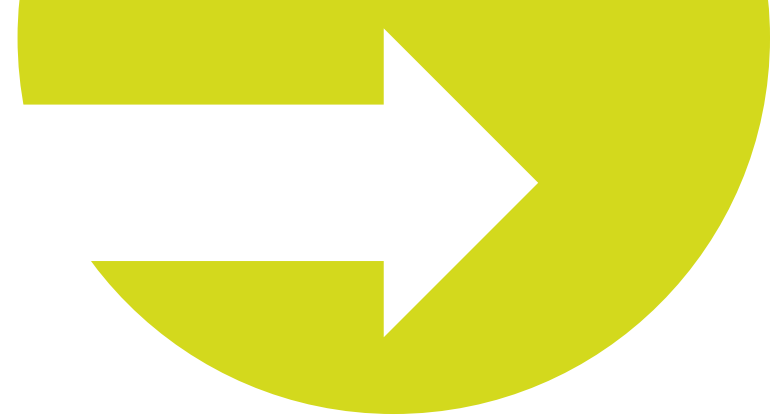
A COMMON GOAL



What we think or feel about something individually is influenced by lots of different things, including:

- **Our values and attitudes** – what matters to you?
- **Our knowledge** – how much do you know about the subject?

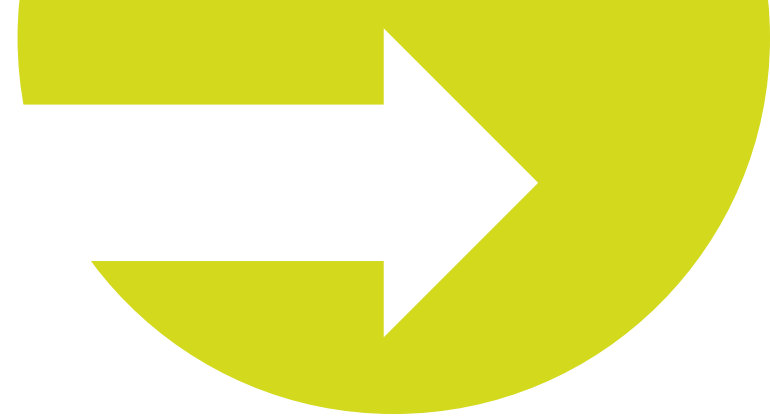
A COMMON GOAL



What we think or feel about something individually is influenced by lots of different things, including:

- **Our values and attitudes** – what matters to you?
- **Our knowledge** – how much do you know about the subject?
- **The people around us** – what do other people think about the subject?

A COMMON GOAL



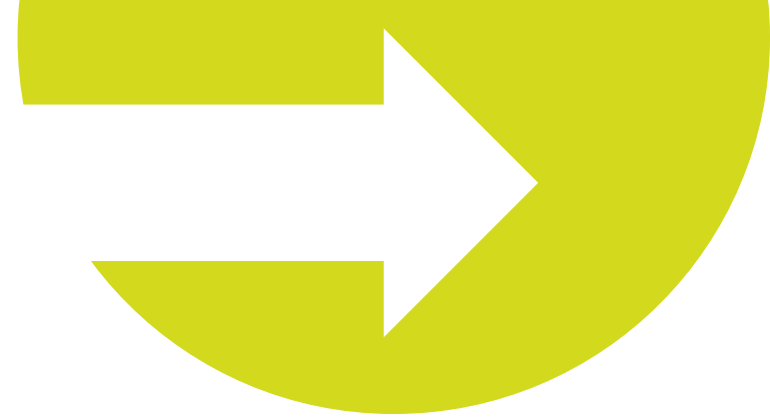
What we think or feel about something individually is influenced by lots of different things, including:

- **Our values and attitudes** – what matters to you?
- **Our knowledge** – how much do you know about the subject?
- **The people around us** – what do other people think about the subject?

Getting people working together towards a common goal, such as reducing CO₂ emissions, is harder than you might think!

A COMMON GOAL

You'll be exploring the point of view of each of the following people:

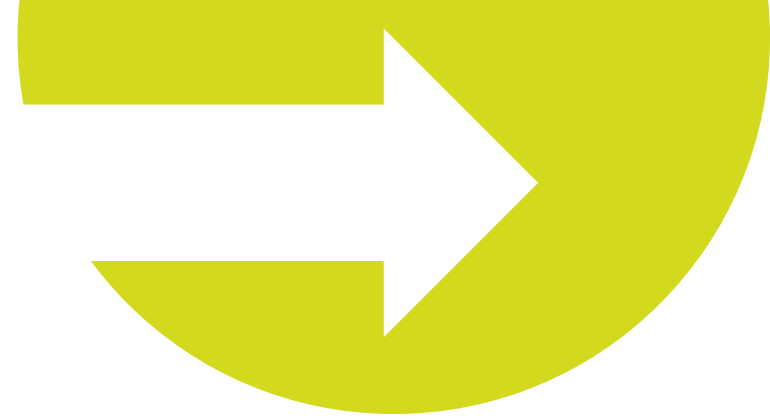


A COMMON GOAL

You'll be exploring the point of view of each of the following people:



**International
climate leader**

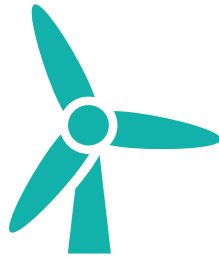


A COMMON GOAL

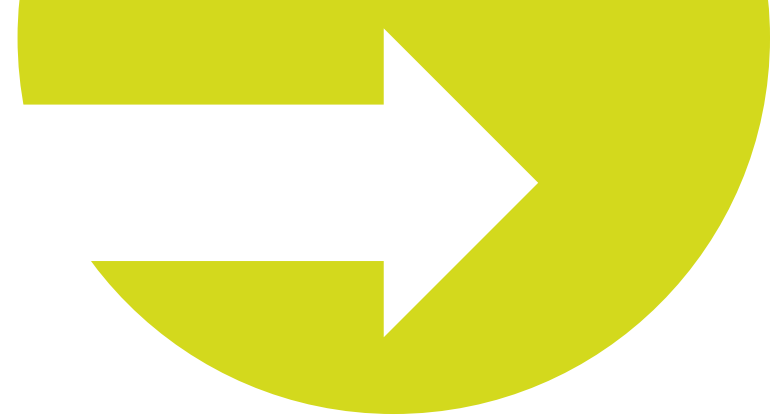
You'll be exploring the point of view of each of the following people:



**International
climate leader**



**Head of a
renewable
energy company**

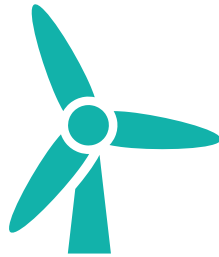


A COMMON GOAL

You'll be exploring the point of view of each of the following people:



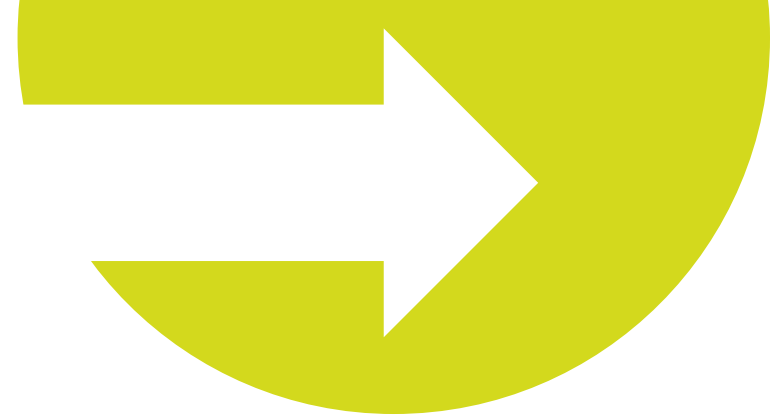
International climate leader



Head of a renewable energy company



Person affected by extreme weather

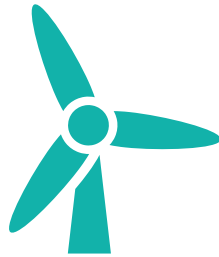


A COMMON GOAL

You'll be exploring the point of view of each of the following people:



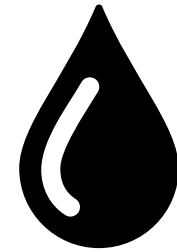
International climate leader



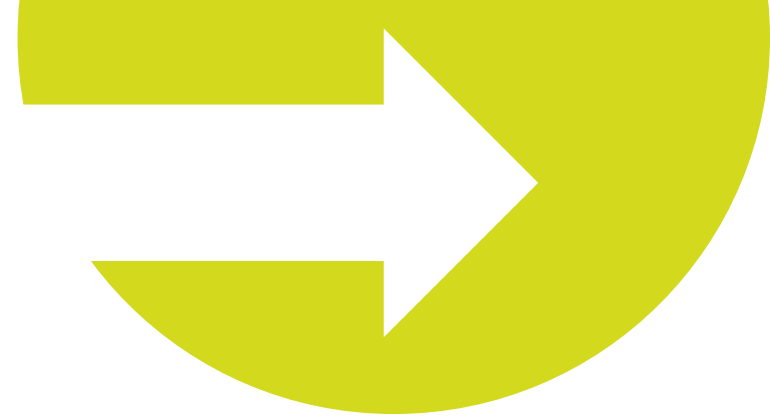
Head of a renewable energy company



Person affected by extreme weather



Head of an oil and gas company

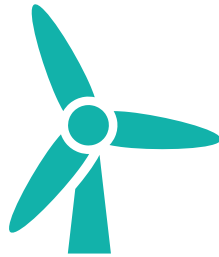


A COMMON GOAL

You'll be exploring the point of view of each of the following people:



International climate leader



Head of a renewable energy company



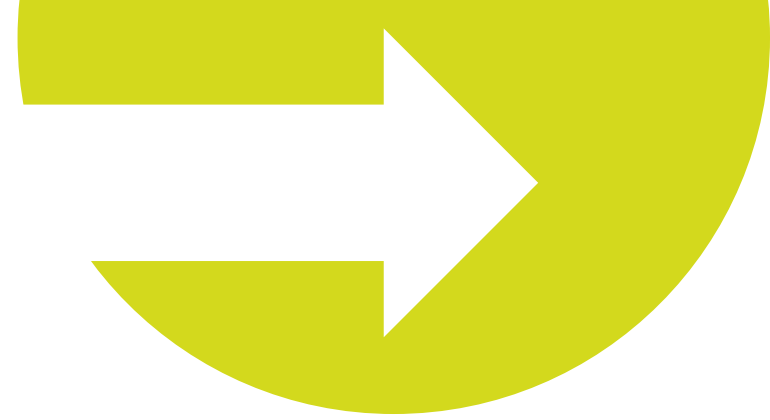
Person affected by extreme weather



Head of an oil and gas company



UK Prime Minister

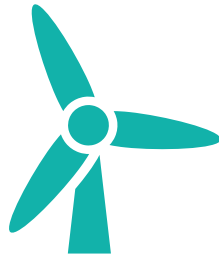


A COMMON GOAL

You'll be exploring the point of view of each of the following people:



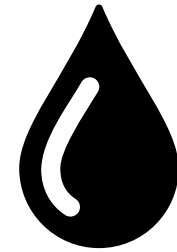
International climate leader



Head of a renewable energy company



Person affected by extreme weather



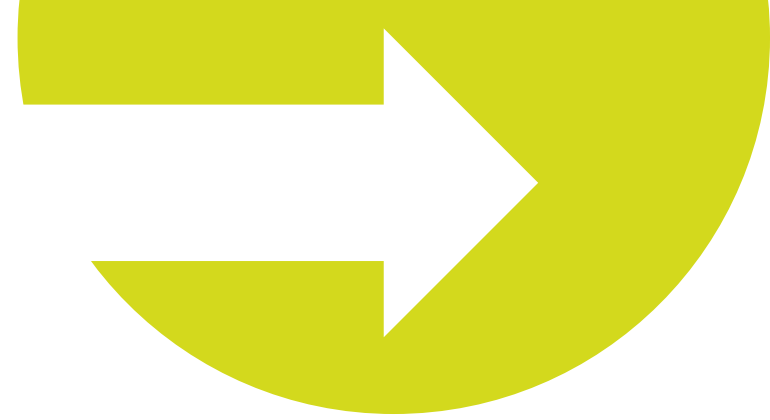
Head of an oil and gas company



UK Prime Minister



Head of a large international company

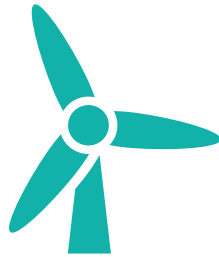


A COMMON GOAL

You'll be exploring the point of view of each of the following people:



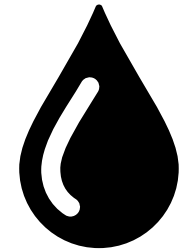
International climate leader



Head of a renewable energy company



Person affected by extreme weather



Head of an oil and gas company



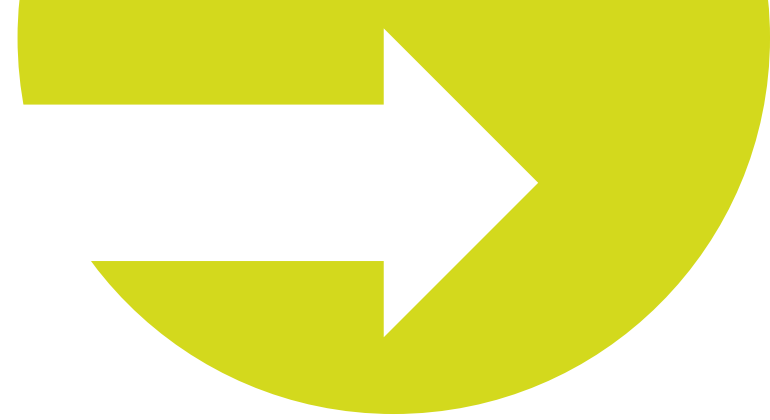
UK Prime Minister



Head of a large international company



Green school ambassador

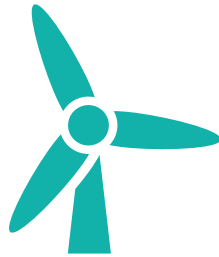


A COMMON GOAL

You'll be exploring the point of view of each of the following people:



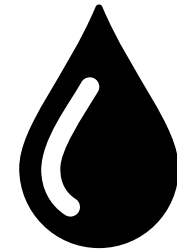
International climate leader



Head of a renewable energy company



Person affected by extreme weather



Head of an oil and gas company



UK Prime Minister



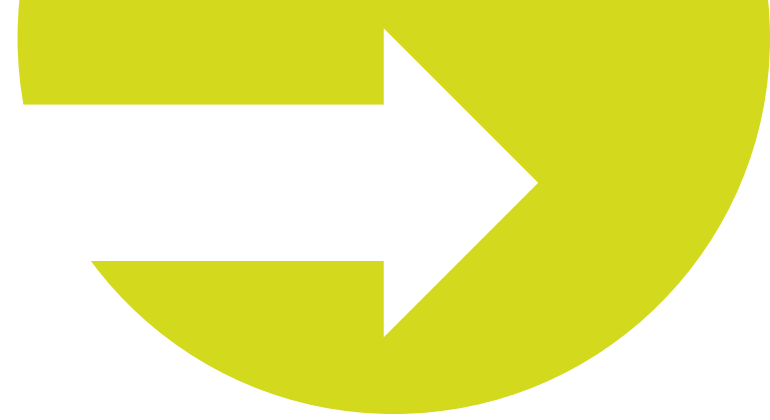
Head of a large international company



Green school ambassador



Climate scientist



THE BIG DEBATE

Consider how each of these people's point of view would affect your response to these big climate change questions:



THE BIG DEBATE



Consider how each of these people's point of view would affect your response to these big climate change questions:

1. Should we spend money on new technologies to replace fossil fuels with renewable energy sources?

THE BIG DEBATE



Consider how each of these people's point of view would affect your response to these big climate change questions:

1. Should we spend money on new technologies to replace fossil fuels with renewable energy sources?
2. How can we transport people locally and globally in an environmentally friendly way?

THE BIG DEBATE



Consider how each of these people's point of view would affect your response to these big climate change questions:

1. Should we spend money on new technologies to replace fossil fuels with renewable energy sources?
2. How can we transport people locally and globally in an environmentally friendly way?
3. What will climate change do to our food supplies? How do we deal with this?

THE BIG DEBATE



Consider how each of these people's point of view would affect your response to these big climate change questions:

1. Should we spend money on new technologies to replace fossil fuels with renewable energy sources?
2. How can we transport people locally and globally in an environmentally friendly way?
3. What will climate change do to our food supplies? How do we deal with this?
4. How will tackling climate change affect jobs, how much money we have and how we live?

THE BIG DEBATE



Consider how each of these people's point of view would affect your response to these big climate change questions:

1. Should we spend money on new technologies to replace fossil fuels with renewable energy sources?
2. How can we transport people locally and globally in an environmentally friendly way?
3. What will climate change do to our food supplies? How do we deal with this?
4. How will tackling climate change affect jobs, how much money we have and how we live?
5. How can we support people, animals and nature that are affected by climate change?

YOUR CHOICE

What will you choose?

Click on a coloured box

WHAT MIGHT LIFE BE LIKE IF WE MEET OUR TARGET?

Healthy habitats like these natural grasslands and forested slopes



© HARTMUT JUNGKUS / WWF



WHAT MIGHT LIFE BE LIKE IF WE DON'T MEET OUR TARGET?

Fiercer and more frequent storms will bring down trees and damage property around the globe



© GLOBAL WARNING IMAGES / WWF



IT'S TIME TO ACT

We know where we want to be

IT'S TIME TO ACT

We know where we want to be

We know how to get there

IT'S TIME TO ACT

We know where we want to be

We know how to get there

Now we need to take action....

IT'S TIME TO ACT



CLICK TO PLAY

Video opens in YouTube

