Below provides an overview of how our three programme activities help meet the Gatsby benchmarks of good career guidance, the learning areas of CDI's Career Development Framework and the Programme of Study for PSHE learning opportunities.

Activity	Description	Gatsby	CDI learning areas	PSHE learning opportunities
		Benchmarks		
Training	A short certificated course that brings sustainability to life	1, 2, 3, 4	G, E, M, C, S	KS4: L3, L4, L5, L7, L8, L10
programme	for your students. Our suite of resources help you facilitate			
	active learning and real-world application, that support			KS5: L2, L4, L7
	students to make informed career decisions.			
Business	Bring sustainable careers to life through meaningful	1, 2, 3, 4, 5	G, E, M, S	KS4: L4, L5, L7, L8
encounters	encounters with employers and employees who highlight			
	how sustainability is integral to their work. Select from a			KS5: L4, L7
	range of business role models that address the needs of			
	your students.			
Experiences of	Gain experiences that focus on sustainability within	1, 2, 3, 5, 6	G, E, M, C, B, S	KS4: L3, L4, L5, L7, L8, L9, L13
workplaces	workplaces, ranging from 1-day insights, to block			
	placements. Experiences meet the four requirements of a			KS5: L2, L9
	Gatsby Benchmark 6 activity.			
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Helps meet Gatsby Benchmarks:			Helps meet CDI framework	Helps meet Programme of Study for PSHE –
			learning areas:	Core Theme 3: Living in the Wider World
1 – A stable careers programme				learning opportunities:
2 – Learning from career and labour market information			G – Grow throughout life	
3 – Addressing the needs of each pupil			E – Explore possibilities	PSHE Association Programme of Study
4 – Linking curriculum learning to careers			M – Manage career	
5 – Encounters with employers and employees			C – Create opportunities	
6 – Experiences of workplaces 7 – Encounters with further and higher education			B – Balance life and work S – See the big picture	
8 – Personal guidance			5 – See the big picture	
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